Using the Vulnerability, Consequences and Adaptation Planning Scenario (VCAPS) Process to Facilitate Community Discussion

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Presentation Agenda

- What does VCAPS do?
- What is involved in conducting VCAPS processes?
- How do VCAPS communities propose adapting to hazards and stressors?
- Discussion: how can GSAA use VCAPS?



"Scientific" (decontextualized) knowledge	Local (contextualized) knowledge
SLR and storm surge estimates	Local topography
Temperature estimates	Construction materials, grid and HVAC loadings
Planning processes Organizational DM	Local personalities and dynamics Local bylaws
Conflict management and public participation	Legacy of past conflicts, related issues
Climate and risk communication	Credible sources, appropriate media, etc.
Provision of social services, behaviors of marginalized and vulnerable populations	Local experiences and knowledge of local facilities and staff

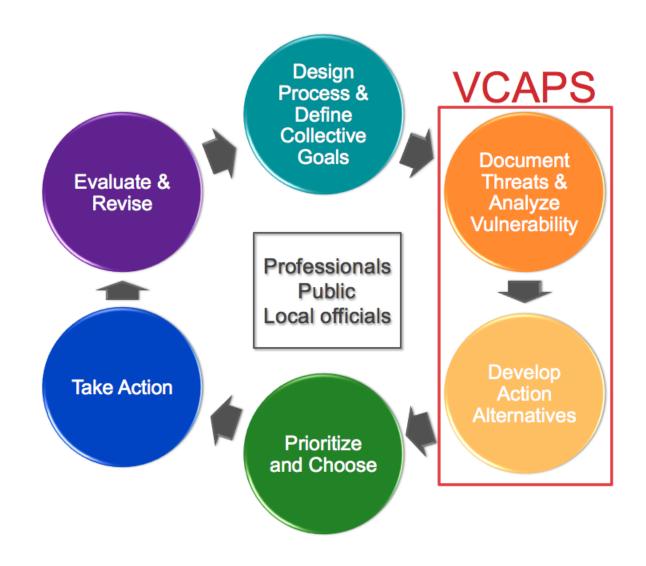
VCAPS answers calls for better decision support

- Help local decision makers make sense of all those maps and models
- Facilitate local assessments that engage stakeholders
- Adopt risk-based approaches
- Integrate earth science and local knowledge





VCAPS Role in Adaptive Management



What VCAPS does

- Help people think about hazards...
 - Structure discussions using conceptual frameworks
 - Analytic-deliberative process
 - Causal structure of hazards
 - Vulnerability (sensitivity, adaptive capacity, resilience)
 - Utilize visualization techniques
 - AKA "influence diagrams" or "causal pathway diagrams"

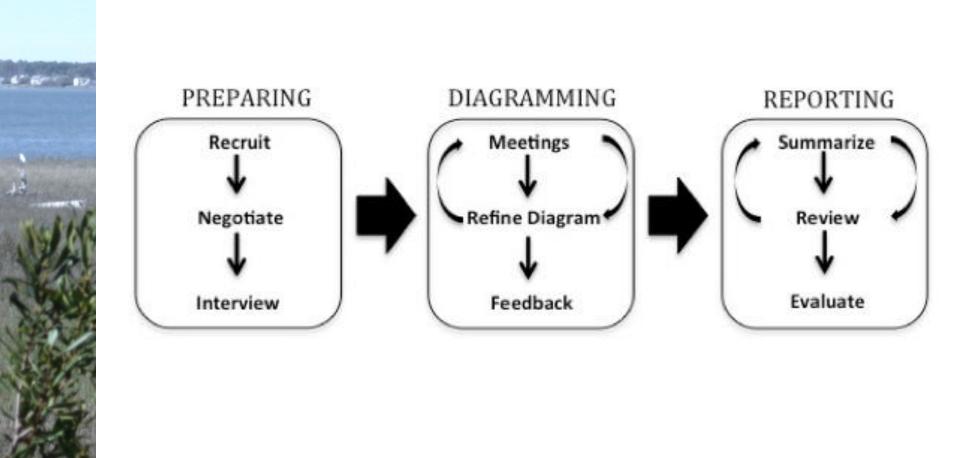


What VCAPS does

- Efficiently...
 - Reasonable (and flexible)
 demands on time and
 resources
- To produce "useable knowledge."
 - Focus on what is relevant to participants and decisions
 - Co-construction of scenarios
 - Allow exploration of (local) complexities and uncertainties



VCAPS Workflow

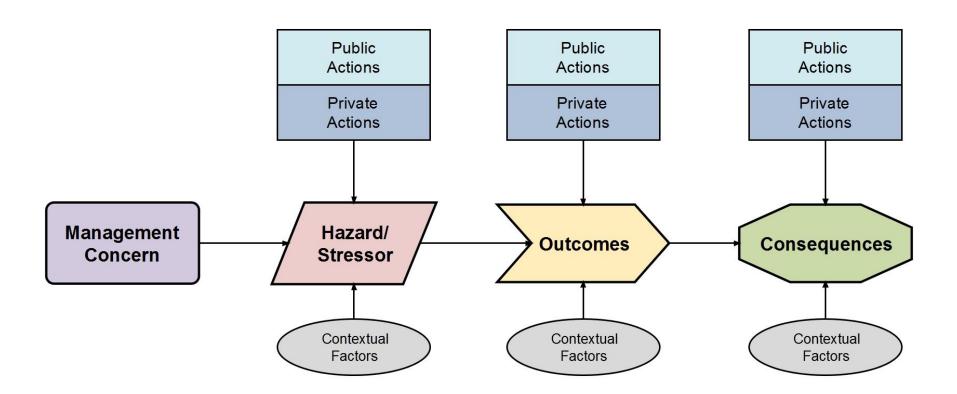




- What impacts do hazards have in your community?
- Why do you care about the impacts?
 What is the result?
- What makes these impacts better, worse, larger, smaller?
- What can you do to prevent or mitigate this?



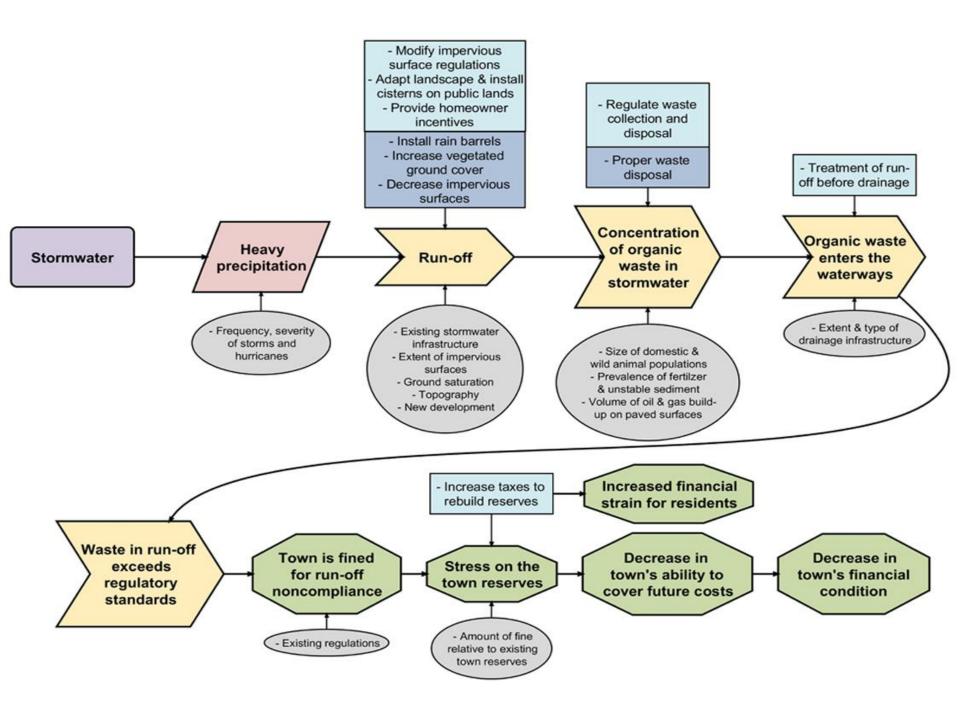
VCAPS diagrams: Building blocks

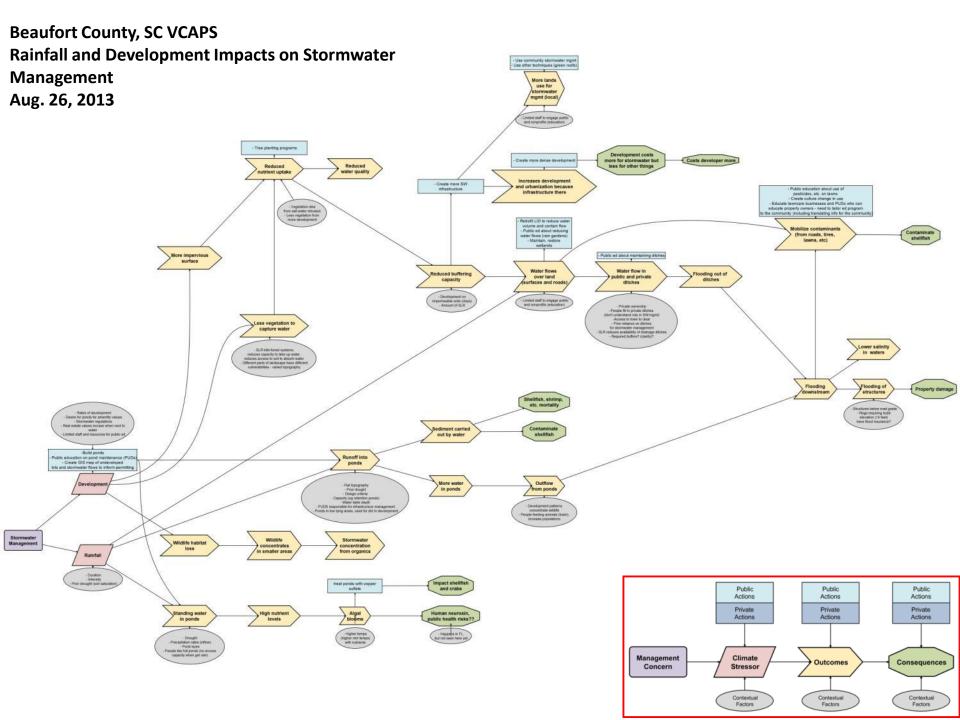


How to create a diagram

- Start simple; make the diagram more complex gradually.
- Begin with a management category and a hazard stressor.
- Start with the **outcome** that follows most immediately from the **stressor**.
- Focus on outcomes and consequences that can be modified by management actions or individual actions.







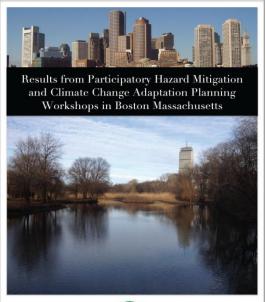




Updating the City of Boston Hazard Mitigation Plan using VCAPS

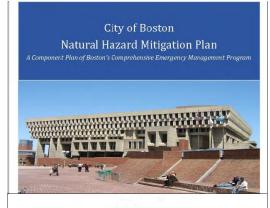
- Flooding from storm surges, sea level rise
 - Raising roadways
 - Installing pumps
 - Continue separating stormwater, sewer
- Winter storms
 - Improve communication systems
 - Treat roads
- Extreme heat
 - Support cooling centers
 - Plant trees and encourage cool roofs*







The Social and Environmental Research Institute





Draft 2014 Plan Update

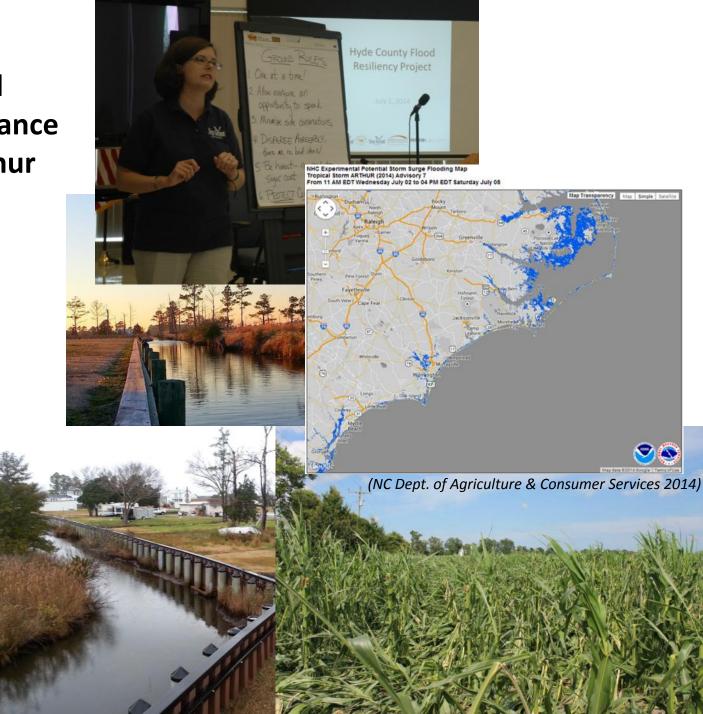
Revised Draft for MEMA and FEMA Review





Hyde County, NC storm surges and flooding – in advance of Hurricane Arthur

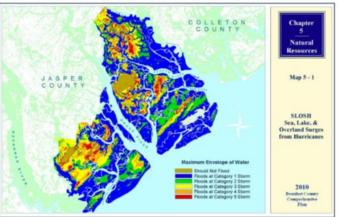
- Reduce CRS score
- Elevate structures
- Locally tailored residents' guide to flood response and recovery
- Explore regulatory flexibility
- Improve grant applications for wastewater engineering assistance

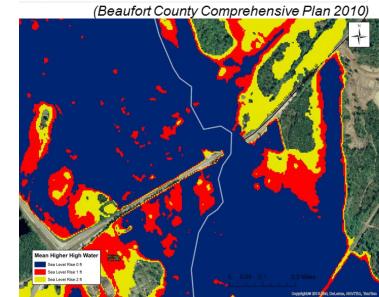


Sea level rise adaptation planning in Beaufort County, SC

- Rainfall, development, and stormwater management
 - Public education
 - Retrofit infrastructure
 - Strategic, efficient low impact development
- Sea level rise: permanent inundation and higher storm surges
 - Identify vulnerable causeways, school transportation routes
 - Expand existing programs
 - Real estate disclosure about County service maintenance under SLR
- Public workshops Aug. 25-26, 2014







Discussion questions

- How might the VCAPS process be used by the GSAA?
 - Can HVA results inform VCAPS discussions to kick off planning in communities?
- Would technical team members be interested in VCAPS facilitation training?

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